

WIRRAL PARENTING SUPPORT STRATEGY

2014 - 16

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WIRRAL PARENTING STRATEGY 2014 - 16

1. Introduction

This Parenting Support Strategy makes evident a clear and shared commitment to supporting parents, using consistent approaches and enabling them to fulfil their parenting roles to maximum effect. It aims to further develop the work undertaken through the Parenting and Family Support Strategy of 2008 – 11 (refreshed 2012-13) and to deliver the vision in the Children and Young Peoples' Plan 2013 – 16:

“To enable Wirral’s children, young people and families to access services quickly in order to be secure, healthy, have fun and achieve their full potential”

The Strategy will build on existing good practice to support the development of more joined up approaches to the design and delivery of parenting support services along a continuum from early intervention and preventative services through to statutory reinforcement measures. It aims to facilitate the engagement and involvement of all local partners, including parents themselves, to build strong alliances which secure support for shared priorities

Building parenting capacity is central to our plan for Making a Difference for every child, it is also at the core of our early years framework and embraces a range of key national policy drivers, specifically the need for a joined up, seamless approach by all partners to ensure that Early Help is delivered in a timely and appropriate way to those children, young people and families who need it most.

Throughout this document the term:

Parents has been used as shorthand to include all those who provide significant care for children in a home or family context, including biological parents, step-parents, foster carers, residential workers, adoptive parents, grandparents or other relatives.

Parent Support Services are defined as any activity or facility aimed at providing information, advice and support to parents and carers to help them in bringing up their children and aimed at reducing risks and/or promoting protective factors in relation to children’s social, physical and emotional well-being.

Parenting programmes are focused short-term interventions aimed at improving the quality of the parent-child relationship by improving family functioning, maternal mental health, and the emotional and behavioural adjustment of children.”

Reflected throughout the Strategy is the importance of agencies working collaboratively, capturing the sense that what happens for parents at a local level depends on the actions of a whole variety of organisations and

individuals. The Strategy also encourages earlier intervention to prevent problems becoming entrenched. Tackling the complex factors which lead to social exclusion will require an additional and more focused approach, particularly for families facing multiple and chronic risks.

Each family is unique. It has its own unique set of circumstances and unique set of strengths and trials. Parenting can be one of the most rewarding experiences and can bring joy and fulfilment – however, it can also be unpredictable and can present some difficult and challenging situations. Some parents will experience additional pressures such as financial worries, health problems or personal issues which can have a significant impact on their capacity to parent.

This document will help the Local Authority and its partners to:

- Build on existing good practice to ensure a continuum of support from universal to targeted interventions for parents of children and young people of all ages;
- Raise awareness of this important work among parents and practitioners;
- Shape the development of the next phase of work;
- Develop improved prevention services with earlier intervention;
- Provide more choice and a louder voice for parents and families;
- Tackle inequalities and improve access to parenting support services;
- Provide more co-ordinated support for parents with long-term needs.

2. The National Context

Parenting is a challenging task and has a major impact on a child's life chances. There are a number of protective factors related to the role of parents. Strong and affectionate relationships with parents, recognition and praise and parental interest and involvement in education are all linked with better outcomes for children. On the other hand, lax parental supervision, parental abuse or neglect of children, inconsistent and violent discipline and children having poor or no relationship with one or both parents are linked with higher chances of negative outcomes.

Research suggests that 75% of parents and carers, regardless of background, feel there are times in the lives of their children when they need access to additional information or support. In particular, parents say they need support at transition points; these include the birth of a child or sibling; when a child starts a new school; or when there are problems or changes in the adult couple's relationship.

The quality of care that babies and toddlers receive from their parents is the most important influence on their future life chances. Parental interest and involvement in children's learning boosts cognitive attainment. Authoritative parenting improves children's confidence and self-esteem. Supporting mothers and fathers in bringing up their children can therefore make a

significant difference to children's outcomes. All parents should feel they are able to ask for support at any time. This applies particularly to those families who, although they may be the most vulnerable to poor outcomes, find it hardest to access the services they need.

The coalition Government has continually emphasised the importance of multi-agency working and early intervention in a number of policy areas:

- The Early Intervention Grant (EIG) worth £2,222 million(2011–12) and £2,307 million (2012–13) was originally allocated to local authorities in England to fund universal programmes and activities available to all children, young people and families as well as specialist services where intensive support is needed
- The Social Mobility Strategy, Opening Doors, Breaking Barriers aims for everyone to have a fair opportunity to fulfil their potential, regardless of the circumstances of their birth with specific measures to improve social mobility from the Foundation Years to school and adulthood
- The Child Poverty strategy, (Tackling the causes of disadvantage and transforming families lives) sets out how the Government intends to transform people's lives by breaking the vicious cycle of deprivation and a new Social Mobility and Child Poverty Commission has been established
- The commitment to double the number of places on the Family Nurse Partnership programme for new mothers that has been shown to improve parenting and can help families where there is a risk of abuse or neglect.
- The Health Visiting: Call to Action Programme will see an additional 4,200 health visitors nationally by 2015, and the introduction of a National Model for Health Visiting which calls for the transformation of service delivery to ensure that children and their families have a positive start to life.
- Troubled Families – 120,000 families to be 'turned around' by the end of this parliament. The programme is intended to encourage local authorities and their partners to develop new ways of working with families, which focus on lasting change which will improve outcomes and reduce costs.
- Supporting Families in the Foundation Years – a joint development by the Department for Education and the Department for Health, outlines a vision for how the system should meet the needs of parents, children and families

3. The Local Context

Wirral is home to approximately 74,500 children and young people aged 0-19.

The child poverty statistics for Wirral highlight the contrast between the east of the borough and the west. Whilst 24.9% of all children in the borough live in poverty overall, 15 areas in Wirral fall into the highest 3% in England in terms of levels of child poverty, with a total of 56 areas in the highest 20%. Conversely, 13 areas fall within the 5% least affected by child poverty, with a total of 49 areas in the 20% least deprived¹.

The most deprived parts of the borough generally have a younger population profile than the Wirral average. Educational achievement at Key Stage Four is below the Wirral average.

There has recently been a review of Early Years and Children's Centre service delivery which has highlighted the need to re-focus the work of the service according to government guidance. This enables the Early Years and Children's Centre teams to meet the statutory core purpose to improve outcomes for young children and their families, with a particular focus on those in greatest need, working to make sure all children are properly prepared for school, regardless of background or family circumstances.

The core purpose of children's centres is to improve outcomes for young children and their families and reduce inequalities between families in greatest need and their peers in:

- *child development and school readiness;*
- *parenting aspirations and parenting skills; and*
- *child and family health and life chances.*

Sure Start Children's Centres Statutory Guidance April 2013

There are currently a large number of parenting interventions delivered in the Borough (Appendix1) from an equally wide range of agencies. This presents parents and professionals with confusing choices and makes it difficult for them to make decisions about which programme and intervention will be most effective for their situation.

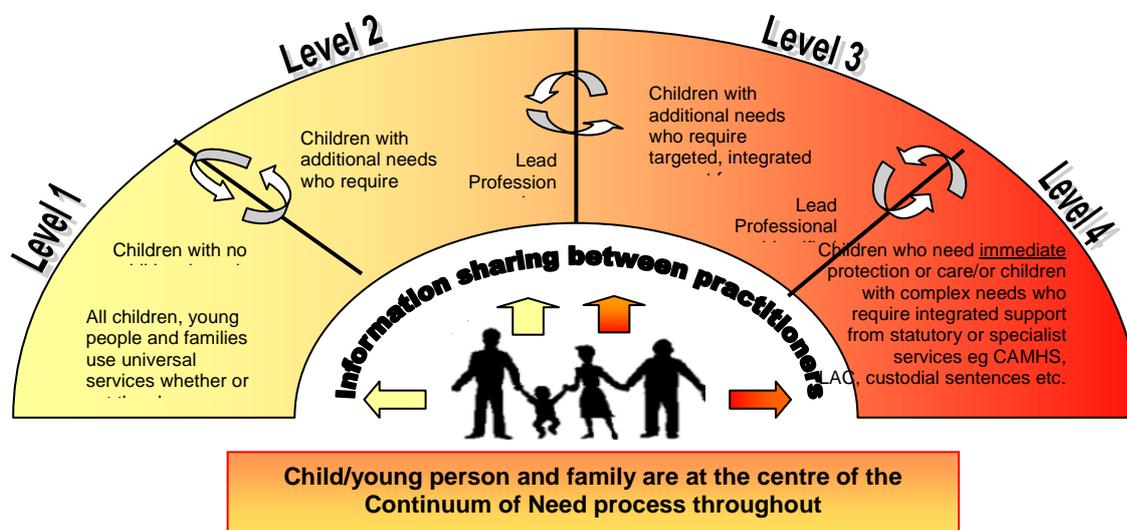
Most people agree that effective parenting is loving, firm and consistent, and includes:

<i>Giving love and attention:</i> Love, warmth, caring, nurturing Early attachment Consistency Praise Play and enjoyable time together Communication, listening, Negotiating	<i>Keeping children safe and healthy:</i> Early feeding and weaning Sleep Healthy eating Hygiene Exercise Protection from danger
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¹ Child poverty data for August 2010 – HMRC

<p>Regular school attendance and support for learning: Quality early learning and play experiences in the home and pre-school settings Regular school attendance, punctuality and completion of homework Parents work in partnership with school</p>	<p>Teaching right from wrong and giving clear rules to live by: Setting a good example Providing a moral framework Clear limits and boundaries Effective and consistent consequences</p>
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The development of parenting support services and a co-ordinated approach to families is vital and that organisations have a common understanding of risks and needs of families. The continuum of need provides this and is the basis of the Common Assessment Framework. Families are able to “step up” or “step down” between the levels and parents can access support according to their particular need.



Families will use a range of services across different stages and might need different types of support at different points in their lives.

Stage of Need	Definition of Need	Type of Support
Universal services for parents.	All parents – universal support, information and guidance before any problems have been identified. Support for parents at key transition points eg. Starting or changing schools	Information Advice and Guidance School primary-secondary transfer Family learning opportunities
Information Advice and Guidance School primary-secondary transfer Family learning	Parents needing some additional support either through self-referral or because a service has identified the need for targeted support.	Bespoke support to meet parental need through evidence based parenting groups. Parents support groups for

opportunities		children and young people with complex needs and/or disability.
Access to universal provision plus intensive and targeted support.	Parents in families with complex needs.	Intervention with families through individual work and evidence based parenting groups. Targeted and personalised support for parents with complex needs.
Access to universal provision plus statutory intervention.	Parents who are unable or unwilling to co-operate.	Statutory intervention.

4. What do we need to do?

How parents perceive services will influence the likelihood that they will ask for help. Families in need may not want to use the services that are on offer, for a variety of reasons:

- they may consider that asking for help is a sign of failure and that they will be judged as unable to cope
- they may not see themselves as needing services or not know that there are services that could help them;
- they may find the attitudes of professional staff in the services off-putting or not feel that services are relevant to their needs;
- they may be worried about possible interference in their lives, about their control being undermined, about being patronised, or that their privacy will be invaded.

High quality parenting and family support services with appropriate outreach can help to overcome these barriers and ensure that all parents have access to the support they need to get involved in their children's learning and development and give them the best possible start in life. Such services are central to helping children's progress and to narrowing the gap in children's outcomes associated with disadvantage and/or multiple risk.

Level 1: Universal Services for Parents

At Level 1 work will ensure:

- All agencies give strong and consistent messages that parents are valued partners and that they are the most important influence on their child's future.
- High quality resources and information on all aspects of parenting will be widely available in early years and childcare settings, schools, children's centres, family centres, libraries, health centres, community and youth provision and via the Family Information Service

- There is open and honest communication with parents and carers through a variety of channels to reach parents and carers from all ethnic, cultural and social groups, and all kinds of family or partnership.
- Childcare settings, schools and services take active steps to support and encourage parents' and carers' involvement in their child's learning and development.
- Suitable and affordable childcare is available across the Borough in line with the Childcare Act 2006.
- There is a range of learning opportunities targeted at parents and carers, including introductory parenting courses, family learning opportunities and routes into training and employment.
- Parents' skills are recognised and parents consulted about service provision and enabled to actively engage and contribute to this developing work.
- Support for parents at key transition points, eg. transfer between school phases and key stages, is well co-ordinated and of consistent quality.

Level 2: Access to Universal Provision Plus Additional Targeted Support

At Level 2 work will ensure:

- High quality, up-to-date information on family support, community groups and self-help provision is available through an online service directory.
- Staff in universal agencies and services will effectively fulfil their role in communicating with and supporting parents and signposting them to further help as appropriate.
- High quality, evidence-based parenting training will be widely promoted through early years and childcare settings, children's centres, schools and a range of other organisations and services. In addition, families that would benefit from this preventative support but may not choose to access it are identified early and given appropriate encouragement to access services. In particular, there will be a clear strategy to engage with parents and carers of children with behaviour problems at the earliest signs of difficulties and to work sensitively to encourage access to support courses.
- Training for parents and carers of older children and teenagers will be available across the Borough and may be accessed through self-referral as well as professional referral.
- A core menu of effective preventative parenting support services will be available, though there may be district variations in delivery according to local need. Staff in all agencies will use the Common Assessment Framework and there will be shared understanding of the risk factors, which should trigger a preventative intervention.
- Parenting support will be available for parents and carers of children with learning difficulty, disability or special educational needs and for disabled parents.

Level 3: Access to Universal Provision Plus Intensive and Targeted Support

At Level 3 work will ensure:

- There will be robust multi-agency case planning processes with clear lead professional and key worker roles. Assertive key working will assist families in accessing universal and Level 2 services, as well as parenting support interventions that have a strong evidence-base and are known to improve outcomes for children and young people.
- Services working with vulnerable adults, including those with drug and alcohol problems, mental health problems and domestic violence issues, will consider the impact of the parent's problems on the family as a whole.
- Staff in mainstream services will be trained to work with specialist services to meet the needs of vulnerable families.

Level 4: Access to Universal and Targeted Provision Plus Statutory Intervention

At Level 4 work will ensure:

- There is a robust and assertive approach for families that are unwilling or unable to co-operate.
- A clear system of support for schools and within the Local Authority for the use of Parenting Orders for families with children excluded from schools.
- Legal powers will be used to ensure parents and carers co-operate in the interests of the child or young person. Staff working at this level will be trained and supported in effective interventions with this group.

5. Measuring Impact

It is important to establish from the outset where the improvement in the quality of services, use of resources and most importantly outcomes for children and young people are expected in order to measure impact against set priorities and plan next steps. Rigorous performance management will monitor impact by:-

1. Locating the Parenting Strategy within the Early Help Strategy and overall performance management process.
2. Listening to the views, responses and behaviours of individual parents, children, young people and parent groups.
3. Ensuring that all stakeholders have a clear shared national and local picture of priorities – signalled through a common self-evaluation and set of performance indicators;

4. Considering progress against priorities –monitoring outcomes using both data from performance indicators and supporting information from self-evaluation
5. Equipping service providers to identify and plan improvements to services through a more coherent joined up approach to the sharing of good practice, training and workforce development.
6. Ensuring all the outputs can be measured and have clear evidential link to outcomes for an individual child or groups of children.
7. Evidence of impact will also include broader considerations eg the monitoring of attendance, achievement and behaviour of children whose parents have received a parenting intervention.

6. Next Steps

The Local Authority is strongly committed to providing parents with the highest level of support and service. The Parenting Strategy aims to enhance the good work that already exists across the Borough by seeking to develop, encourage and maintain high standards of parental support, information and guidance for the benefit of children, young people, their families and their local communities. Future work will be guided by the belief that:-

- all parents have the right to access high quality support whatever their gender, age, ethnicity, religion or ability;
- all staff working with or supporting parents should have access to high quality and meaningful training;
- all parents have the right to have their say and to be involved with the care and education of their child.

The Parenting Support Strategy will be delivered using a progressive universalism approach, targeted at those who need it most, whilst continuing to offer support at an appropriate level to all children and families in Wirral. It will be led by the Early Years and Children's Centre team within Targeted Services which will use a commissioning approach to co-ordinate a 0 – 19 service, planned and delivered according to the needs of the children, young people and families.

A multi-agency Parenting Support Steering Group will be established during the latter part of 2014 and will create an Action Plan and monitor progress, reporting to the newly formed Early Help Strategy Group. This will engage with all key stakeholders and partners who deliver parenting support services and offer an opportunity for joint planning, delivery and staff development. It will also be responsible for minimising duplication and ensuring a co-ordinated approach to service delivery.

6. References:

Early Intervention: The Next Steps. January 2011 Graham Allen MP

The Munro Review of Child Protection: Final Report – A Child Centred System – May 2011 Professor Eileen Munro

The Foundation Years: Preventing poor children becoming poor adults 2010 – Frank Field MP

Tickell Review, The Early Years: foundations for life, health and learning 2011

WAVE Trust report - a Department for Education invited response to Supporting Families in the Foundation Years - March 2013

Barlow J, Parsons J, Stewart-Brown S, (2005), Systematic review of the effectiveness of group based parenting programmes for infants and toddlers, CHILD: CARE, HEALTH AND DEVELOPMENT, , 31 (1), 33 - 42 (0305-1862)

Sure Start Children's Centres Statutory Guidance April 2013

The Childcare Act 2006.

Apprenticeships, Skills, Children and Learning Act (ASCL) 2009

Age of Child	Universal Offer (Level 1)	Single Agency Additional Support (Level 2)	Multi-agency Support (Level 3)	Specialist & Statutory Support (Level 4)
11 years +	<p>Assessment of individual need, cultural & communication assessment: signposting /referring. Health & family information drop-ins provided. WIRRAL MULTI-CULTURAL ORGANISATION Young Women's Group x 1 a week WOMEN'S ENTERPRISE BREAKTHROUGH</p>	<p>As Level 1 plus Racial incident, Hate crime reporting support planning: home visits: 1:1 support; support at school meetings; CAMHs meetings; support planning: home visits: 1:1 support, support at meetings, referral focus groups. WIRRAL MULTI-CULTURAL ORGANISATION Self-defence classes (weekly) WOMEN'S ENTERPRISE BREAKTHROUGH Parent's assessment carried out by the service which highlights impact of parental illness and disability on the child, support needs of the parent.(including parenting support needs). Family Star being piloted with parents whose children are young carers supported by Action With Young Carers..Referrals to Kidstime for families where children are caring for a parent with mental health issues. Parents groups run alongside Young Carers breaks programme to provide parents with information about services available to them, support their introduction to services and encourage peer support for ill and disabled parents. BARNARDO'S YOUNG CARERS</p>	<p>As Level 2 plus Gateway and MARAC referral; Cultural Support at TAF meetings; delivery of Parenting courses Triple P & Strengthening Families Strengthening Communities. WIRRAL MULTI-CULTURAL ORGANISATION Family Role Model Family Support. HOMESTART WIRRAL Parenting capacity; full family assessment assessed; Solution focussed therapy; parenting strategies and support, CBT. CATCH 22</p>	<p>Assessment of individual need, assessment of cultural & communication need; Cultural support to assist in understanding of CYPD expectations; Support at Safeguarding Conferences review meetings; court; other meetings if required. Attending professionals meetings; advocacy when required WIRRAL MULTI-CULTURAL ORGANISATION Family Role Model Family Support. Out of Care Family Support HOMESTART WIRRAL</p>
5 – 11 years	<p>Assessment of individual need, cultural & communication assessment: signposting /referring.</p>	<p>As Level1 plus Racial incident, Hate crime reporting support planning: home visits: 1:1 support; support at school meetings; CAMHs meetings; Maternity Services</p>	<p>As Level 2 plus Gateway and MARAC referral; Cultural Support at TAF meetings; delivery of Parenting courses Triple P & Strengthening Families</p>	<p>Assessment of individual need, assessment of cultural & communication need; Cultural support to assist in understanding of CYPD</p>

	<p>Health & family information drop-ins provided. WIRRAL MULTI-CULTURAL ORGANISATION Young Women's Group x 1 a week WOMEN'S ENTERPRISE BREAKTHROUGH Evidence based parenting programmes, volunteering opportunities, adult education CHILDRENS CENTRES</p>	<p>liaison /health visitors; 3yr old funding information ; school choice information; focus groups. WIRRAL MULTI-CULTURAL ORGANISATION Parent's assessment carried out by the service which highlights impact of parental illness and disability on the child, support needs of the parent.(including parenting support needs). Family Star being piloted with parents whose children are young carers supported by Action With Young Carers. Referrals to Kidstime for families where children are caring for a parent with mental health issues. Parents groups run alongside Young Carers breaks programme to provide parents with information about services available to them, support their introduction to services and encourage peer support for ill and disabled parents. BARNARDO'S YOUNG CARERS Targeted parenting groups, ADHD Parenting, 1:1 parenting support, Groups for disabled children and their families, , brokerage for parents to access childcare places, domestic violence support groups. Adult education (basic skills – literacy/numeracy) CHILDRENS CENTRES</p>	<p>Strengthening Communities. WIRRAL MULTI-CULTURAL ORGANISATION Triple P teens group/ triple p one to one. Family meeting\Triple P Programme one to one WIRRAL TPS YOUTH OFFENDING SERVICE Parenting capacity; full family assessment assessed; Solution focussed therapy; parenting strategies and support, CBT. CATCH 22 Targeted parenting groups, ADHD Parenting, 1:1 parenting support, Groups for disabled children and their families, brokerage for parents to access childcare places, domestic violence support groups. Adult education (basic skills – literacy/numeracy) CHILDRENS CENTRES</p>	<p>expectations; Support at Safeguarding Conferences review meetings; court; other meetings if required. Attending professionals meetings; advocacy when required WIRRAL MULTI-CULTURAL ORGANISATION</p>
0 – 5 years	Assessment of individual	As Level 1 plus Racial incident, Hate crime	As Level 2 plus Gateway and MARAC	Assessment of individual need,

<p>need, cultural & communication assessment: signposting /referring. 2yr old funding Health & family information drop-ins provided; WIRRAL MULTI-CULTURAL ORGANISATION Breastfeeding Peer Support. Stepping Stones Stay and Play Group. Family Stay and Play. Baby Massage (0-6 months) HOMESTART WIRRAL Antenatal Peep - c.30 weeks pregnancy - to first few months after birth. Bump-Start: 20 weeks pregnancy - postnatal period. Baby Peep: groups and in home. Toddler PEEP- in group and home. Side by side groups for children with special needs. Reader groups parent + child. Support for Church play groups and outr BIRKENHEAD FOUNDATION YEARS TRUST Home learning packages, Baby massage, parenting programmes, child</p>	<p>reporting support planning: home visits: 1:1 support; signposting; support at school meetings; CAMHS meetings; Maternity Services liaison /health visitors. WIRRAL MULTI-CULTURAL ORGANISATION Core Service:home visiting family support for families with a child under 5. Starting Young Project. (0-5yrs). Bump Start. PeeP Group for parents with children with additional needs. Side by Side (0-5). Family Support Group (0-5). Short Breaks Club (0-7). Little Bees, social and communication Group. Little Movers, developmental play groups. Creche for pre-school children with Autism, or are displaying characteristics of the condition. Neonatal Community Support Group (0-1). Play Together Group. Additional services at the Home Start Hub for children with disabilities. HOMESTART WIRRAL Additional support for young parents (under 19 yrs) FAMILY NURSE PARTNERSHIP Targeted parenting groups, ADHD Parenting, 1:1 parenting support, Groups for disabled children and their families, funding for early education places for 2 year olds, brokerage for parents to access childcare places, domestic violence support groups. Speech & language</p>	<p>referral; Cultural Support at TAF meetings; delivery of Parenting courses Triple P & Strengthening Families Strengthening Communities. WIRRAL MULTI-CULTURAL ORGANISATION Core Service: home visiting family support for families with a child under 5. Family Role Model Family Support. Starting Young Project. (0-5yrs). You in Mind Group (0-1). Additional services at the Home Start Hub for children with disabilities. . HOMESTART WIRRAL Parenting capacity; full family assessment assessed; Solution focussed therapy; parenting strategies and support, CBT. CATCH 22 Targeted parenting groups, ADHD Parenting, 1:1 parenting support, Groups for disabled children and their families, funding for early education places for 2 year olds, brokerage for parents to access childcare places, domestic violence support groups. Targeted nutrition and healthy eating groups and 1:1 support. Adult education (basic skills – literacy/numeracy) CHILDRENS CENTRES Additional support for young parents (under 19 yrs) FAMILY NURSE PARTNERSHIP</p>	<p>assessment of cultural & communication need; Cultural support to assist in understanding of CYPD expectations; Support at Safeguarding Conferences review meetings; court; other meetings if required. Attending professionals meetings; advocacy when required WIRRAL MULTI-CULTURAL ORGANISATION Family Role Model Family Support. Out of Care Family Support. Additional services at the Home Start Hub for children with disabilities. HOMESTART WIRRAL Venues for supervised contacts, small group and 1:1 support for non-resident parents CHILDRENS CENTRES</p>
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	<p>development sessions, healthy eating sessions, adult education, work clubs, employment support, volunteering opportunities, dad's clubs, grandparent carer group, foster parent group, young mum's groups. Infant feeding support. Funding for 3 & 4 year old early education places.</p> <p>CHILDRENS CENTRES Developmental checks, infant and child health programme. HEALTH VISITORS</p>	<p>screening & support, Targeted nutrition and healthy eating groups and 1:1 support. Adult education (basic skills – literacy/numeracy) CHILDRENS CENTRES</p>		
Pre-birth	<p>Assessment of individual need, cultural & communication assessment: signposting /referring. Health & family information drop-ins provided; WIRRAL MULTI-CULTURAL ORGANISATION Antenatal Breastfeeding Peer Support. Antenatal Peep Group. HOMESTART WIRRAL Antenatal Peep - c.30 weeks</p>	<p>As level 1 plus Racial incident, Hate crime reporting: support planning: home visits: 1:1 support. Maternity Services liaison. WIRRAL MULTI-CULTURAL ORGANISATION Parent/Infant Mental Health Project. Bump Start HOMESTART WIRRAL Additional support for young parents (under 19 yrs) FAMILY NURSE PARTNERSHIP Pathways 2M Powerment Prog WOMENS ENTERPRISE BREAKTHROUGH Evidence based parenting programmes,</p>	<p>As Level 2 plus Gateway and MARAC referral; Cultural Support at TAF meetings; delivery of Parenting courses Triple P & Strengthening Families Strengthening Communities. WIRRAL MULTI-CULTURAL ORGANISATION Parent/Infant Mental Health Project. HOMESTART WIRRAL Parenting capacity; full family assessment assessed; Solution focussed therapy; parenting strategies and support, CBT. CATCH 22 Targeted parenting programmes – group</p>	<p>Assessment of individual need, assessment of cultural & communication need; Cultural support to assist in understanding of CYPD expectations; Support at Safeguarding Conferences review meetings; court; other meetings if required. Attending professionals meetings; advocacy when required WIRRAL MULTI-CULTURAL ORGANISATION</p>

	<p>pregnancy - to first few months after birth. Bump-Start: 20 weeks pregnancy - postnatal period.</p> <p>BIRKENHEAD FOUNDATION YEARS TRUST</p> <p>Universal Antenatal Services</p> <p>WIRRAL UNIVERSITY TEACHING HOSPITAL (WUTH)</p> <p>Drop-In Service x 3 days per week WOMENS ENTERPRISE BREAKTHROUGH</p> <p>Parents To Be classes</p> <p>CHILDREN'S CENTRES & HEALTH TEAMS</p> <p>So You're going to be a Parent Workshops</p> <p>CHILDREN'S CENTRES</p> <p>Information, advice and guidance on all aspects of family life, childcare etc</p> <p>WIRRAL FAMILY INFORMATION SERVICE</p>	<p>smoking cessation CHILDRENS CENTRES & HEALTH VISITING SERVICE</p>	<p>based and 1:1 in the home CHILDRENS CENTRES</p>	
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